

## Improving education for tens of thousands of children across Kenya



17% of Kenyan children at primary school age are not enrolled in school.

33% of children enrolled in primary school in Kenya are likely to drop out before finishing.

There are thousands of so called 'informal schools' operating in Kenya serving around 2 million children.



Median income per Bridge Kenyan Household is 10,650 KSH.

Bridge schools are APBET schools, under guidelines released by the Kenyan Government in March 2016.

Bridge is committed to supporting SDG4: Ensuring inclusive and quality education for all.



Bridge currently educates over 100,000 children. Our vision is to educate 10,000,000 pupils across 12+ countries by 2025.

Bridge runs more than 405 academies in Kenya, serving approximately 80,000 pupils.

In Kenya, Bridge has created approximately 4,800 jobs, 99% of which are done by Kenyan staff.



## Education in Kenya

Bridge understands that, while there are many strengths within the Kenyan education system, there are also some existing challenges that cause real damage to learning outcomes. Gender inequality, child labour, early marriages, poor public schools and poverty are among the most persistent challenges. A recent UNICEF report 'Out of School Children Situation in Kenya' revealed that a total of 852,000 children aged between 6 and 17 years are still out of school in Kenya. And while many children attend school, they are not learning. In Kenya, approximately 33% of children enrolled in primary school are likely to drop out before finishing. Teacher Absenteeism is at 47% in Kenya.

There are thousands of affordable school's in Kenya, mostly small scale networks of 1 to 5 schools. In March 2016, the Kenyan government released the Alternative Provision Basic Education and Training guidelines (APBET) to provide formal registration and licensing for these schools. Bridge academies are APBET academies and Bridge worked with the Government to develop the APBET guidelines.

In many African countries, USAID is supporting the roll-out of scripted guides for teachers, just like the Bridge model, research has demonstrated that this approach is highly effective at improving learning for pupils.

## Bridge in Kenya

Bridge works in partnership with governments, communities, teachers and parents with parents to deliver great schools and high quality education. Bridge believes every child has the right to education and is working with the Ministry of Education, Science and Technology in and the Kenya Government to improve learning outcomes. Bridge continues to register its schools under the APBET guidance and meet the relevant compliance requirements.

Bridge is committed to teaching the Kenyan Curriculum in all of its academies and develops lesson plans with world class education experts and In country advisors. Our network operates in 44 counties and our academies are in underserved urban and rural locations. A Bridge, a world-class quality education costs less than 1,800 KSH on average per term. We are committed to empowering women and girls and have nearly 50% gender parity in our classrooms.

Bridge believes that teachers are at the heart of what we do and provides ongoing training and support from selection, into the classroom and then throughout their career. Teacher Absenteeism at Bridge is just 1%.

Independent exams have proven that the Bridge approach is working. In 2016, Bridge pupils scored an average of 59% in the government KCPE exams compared to a national average of 44%. In 2015, Bridge pupils scored 60% compared to a national average of 44%. In addition EGRA and EGMA tests, conducted in 2014, showed that pupils made standard deviation gains of 0.31 in reading and 0.9 in maths, gains equivalent to 64 more days of learning in reading and 26 more of maths, in a single school year.

Kenya is where Bridge International Academies started, it was founded in Nairobi in 2008. Since its founding, Bridge has grown from just 300 pupils to over 100,000.