

Class 5 Weekly Plan

23–27 March, 2020

	Topics for this week	Monday	Tuesday	Wednesday	Thursday	Friday
English 1 & 2	Reading passages and answering questions.	<p>Read a passage and answer questions.</p> <p>Find the meanings of these words from the internet or from a dictionary: staggered, vaguely, thrust, obstacle and dangling.</p>	<p>Writing a paragraph Review vocabularies and articles</p> <p>Write a paragraph about your best friend.</p>	<p>Read a passage and answer questions.</p> <p>Make a sentence using each of the following words in its PAST TENSE form: cry, buy, travel, write, forget.</p>	<p>Read a passage and answer questions.</p> <p>Write a composition about your school.</p>	<p>Read a passage and answer questions.</p> <p>Make sentences using the OPPOSITES of these words: close, sad, tall, late, full.</p>
Maths 1 & 2	Time	<p>1. Write the following times in a.m or p.m</p> <p>a. Thirty minutes past nine in the morning</p> <p>b. Twelve minutes past twelve o'clock at night</p> <p>c. Five minutes past eight o'clock in the evening</p> <p>2. Draw a clock to show fifty minutes past two o'clock after lunch</p> <p>3. Draw a clock to show fifteen minutes to ten o'clock in the morning.</p>	<p>Write the following in minutes or seconds:</p> <p>1. 1 minute</p> <p>2. 720 seconds</p> <p>3. 45 minutes</p> <p>4. 24660 seconds</p> <p>5. 80 minutes</p>	<p>1. Ella runs a race in 20 minutes. How much time is this in seconds?</p> <p>2. How many minutes are there in 1860 seconds?</p> <p>3. 10:19 a.m - 2 hours = _____</p> <p>4. 8:20 p.m + 3 hours = _____</p> <p>5. Mutie got home three hours after 2:30p.m. What time did he get home?</p> <p>6. Ali left school 5 hours before 6:30p.m. What time did he leave home?</p>	<p>1. John leaves town A at 8:30 a.m. He takes 3 hours to get to town B. What time does he get to town B?</p> <p>2. Mary gets home at 5:45 p.m. If she takes 2 hours to travel, what time does she begin her journey?</p> <p>3. 07:47 a.m + 40 minutes = _____</p> <p>4. 10:45 p.m - 90 minutes = _____</p> <p>5. 11:00 a.m - 55 minutes = _____</p>	<p>1. Amina finished her test at 11:29 a.m. If she took 2 hours 15 minutes to do the test, what time did she start?</p> <p>2. 12:00 p.m - 4 hours 8 minutes = _____</p> <p>3. 5 minutes 5 seconds - 2 minutes 20 seconds = _____</p> <p>4. 8 minutes 40 seconds + 7 minutes 50 seconds = _____</p> <p>5. 1 minute 30 seconds - 50 seconds = _____</p>
Kiswahili 1 & 2	Matumizi ya lugha	<p>Tumia kamusi kutafuta maana ya misamiati hii: Maabara, kipimajoto, ambulensi, uyoka, machela, pambajio, kungawi.</p>	<p>Andika misemo mitano ambayo unajua pamoja na maana yake.</p>	<p>Tumia kamusi kutafuta maana ya maneno haya, kisha uyatumie kutunga sentensi: Arafa, mihadarati, durusu, gundi.</p>	<p>Andika insha ya methali hii 'Asiyeskia la mkuu huvunjika guu'.</p>	<p>Andika methali tano unazozijua.</p>
Science 1 & 2	Temperature	1. Write 2	1. Clothes dry	1. _____ is	Use a	1. When do we

		<p>things you can do to cool your body on a hot day.</p> <p>2. Write 2 things you can do to keep warm on a cold day.</p> <p>3. Write 2 things that can happen when it is very windy.</p>	<p>very fast during ____ weather.</p> <p>2. We wear warm clothes during ____ weather.</p> <p>3. We go swimming during ____ weather.</p> <p>4. A ____ is used to measure temperature.</p>	<p>how hot or cold a place is.</p> <p>2. Write 2 things that can result from heavy rain.</p> <p>3. Write 2 things that happen when there is little or no rain.</p>	<p>dictionary to look up the meanings of these words: thunderstorm, cyclone, drought, lightning, tsunami.</p>	<p>wear warm sweaters and coats?</p> <p>2. When do we use umbrellas and gumboots?</p> <p>3. When do we plant crops?</p> <p>4. When do we harvest food from the shamba?</p>
Reading Assignment		<p>African Storybook Ndalo and Pendo</p>	<p>African Storybook Ndalo and Pendo</p>	<p>African Storybook Refiloe and the washed chickens</p>	<p>African Storybook Refiloe and the washed chickens</p>	<p>Write a composition titled 'The best day of my life'.</p>
Homework Assignment		Day 43	Day 44	Day 45	Day 46	Day 47
Homework answer keys		<p><u>English</u></p> <ol style="list-style-type: none"> wealthy littered disappoint greedy bewildered <p><u>Science</u></p> <p>For homework, pupil should have demonstrated adequate understanding of the definitions of the words in the form required in Strategy 4.</p> <p><u>Social Studies</u></p> <ol style="list-style-type: none"> There is not much vegetation in deserts. Plants cannot live there because there is low rainfall and high temperatures. Vegetation that does grow in deserts grows low to the ground and has few leaves because plants with more surface area lose water faster. 	<p><u>English</u></p> <ol style="list-style-type: none"> circled: Arusi ; underlined: is circled: sharks; underlined: live, swim circled: we; underlined: cleaned circled: Daniel, Adam; underlined: play <p><u>Kiswahili</u></p> <p>Matumizi ya Lugha</p> <ol style="list-style-type: none"> Kungawi Nesi Machela Tabibu Mkunga. <p><u>Science</u></p> <ol style="list-style-type: none"> Desert climates are dry and tropical climates are wet. Pupil response should indicate the current season in Kenya. Pupil response should indicate the climate of Kenya. Explanation should 	<p><u>English</u></p> <ol style="list-style-type: none"> absolutely (accept either reasonable answer) tame, domesticated (accept either reasonable answer) obstruction, impediment (accept one reasonable answer) savages, beasts, brutes (accept either reasonable answer) wobbled, teetered <p><u>Science</u></p> <ol style="list-style-type: none"> Cumulus clouds are fluffy and white, and do not indicate rain. Nimbus clouds are big and dark, and indicate that it will rain. A rain gauge measures rainfall. The rain enters the rain gauge through 	<p><u>English</u></p> <ol style="list-style-type: none"> An: the subject ("octopus") is not specific and begins with a vowel. The: the subject ("money") is specific. An: the subject ("orange") is not specific and begins with a vowel. An: the subject ("story") is not specific and the word after the article ("interesting") begins with a vowel. A: the subject ("bat") is not specific and does not begin with a vowel. <p><u>Science</u></p> <p>For homework, pupil should have demonstrated adequate understanding of the definitions</p>	<p><u>English</u></p> <ol style="list-style-type: none"> dangling treacherous torment thrust chiselling vaguely obstacle ferocious staggered fiend <p><u>Science</u></p> <ol style="list-style-type: none"> Precipitation is important to the survival of plants because plants need water in order to live. Pupil response should include a green flowering plant, and one of the characteristics of a green flowering plant. Pupil response should include a non-green, non-flowering plant, and one of the characteristics of a non-green, non-flowering plant.

	<p>2. Many animals that live in the desert are nocturnal, because they would get too hot when the sun is out and the temperatures are high. Animals in the desert have found ways to live that help them stay cool and use less water.</p> <p>3. It would be hard for humans to live in the desert because the temperatures are high, there are not many animals or plants to use for food and there are few water sources.</p> <p><u>Maths</u> Part 1 1. 11 29/40 2. 4 17/63 3. 5 21/44 4. 1/10 Part 2 1. 32 33/72 2. 17 19/42 3. 37 45/104 4. 7 R 5</p>	<p>include terminology about precipitation and temperature.</p> <p><u>Social Studies</u> Pupil should use vocabulary strategy with given words.</p> <p><u>Maths</u> Part 1 1. 32 1/4 2. 36 3/14 3. 1 1/2 4. 3 1/2 Part 2 1. 119/5 grams 2. sh 726 3. 77/9 4. 15.4</p>	<p>the funnel at the top, and the rain is collected in the bottom. The bottom has lines that indicate different amounts of water, so that you can see how much rain has been collected.</p> <p>3. Predictions are important because they can help us prepare for dangerous weather. Predictions are not always correct.</p> <p><u>Social Studies</u> Pupil should have used the vocabulary strategy with the given vocabulary words.</p> <p><u>Maths</u> Part 1 1. C. 60 seconds 2. A. 60 minutes 3. D. 24 hours 4. B. 7 days</p> <p>Part 2 1. 365 days 2. 12 months 3. 52 weeks 4. 8 760 hours</p>	<p>of the words in the form required in Strategy 2 or Strategy 3.</p> <p><u>Social Studies</u> Pupil should use vocabulary strategy with given vocabulary words.</p> <p><u>Maths</u> Part 1 1. B. 1 800 seconds 2. C. 720 minutes 3. A. 168 hours 4. D. 2 880 minutes Part 2 1. 72 hours 2. 3 600 seconds 3. 1 440 minutes 4. 1 825 days</p>	<p><u>Kiswahili</u> Msamiati 1. mihadarati 2. mtandao 3. arafa 4. kudurusu 5. maradhi 6. gundi</p> <p><u>Maths</u> Part 1 1. 5:20 2. 2:15 3. 10:38 4. 11/16 Part 2 1. 4:30 p.m. 2. 6:45 a.m. 3. 3:47 a.m. 4. 21/48</p>
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