

Grade 2 Weekly Plan

23–27 March, 2020

	Topics for this week	Monday	Tuesday	Wednesday	Thursday	Friday
English Language Activities	Write sentences with simple words.	<p>Vocabulary: fly, cherry, family, activity, cavity, cry, candy, pony</p> <p>Activity: Read words that end with 'y'. Practise writing plurals for words that end with 'y' like: fly, cherry, family, activity, cavity, cry, candy, pony.</p>	<p>Vocabulary: berry, baby, story, lady, body, party, ceremony, puppy</p> <p>Activity: Read words that end with 'y'. Practise writing plurals for words that end with 'y' like: berry, baby, story, lady, body, party, ceremony, puppy.</p>	<p>Vocabulary: read, reads, is, are</p> <p>Activity: Practise writing sentences using the vocabulary words. Write sentences using other words like: eat, eats, walk, walks, is, are</p>	<p>Vocabulary: knife, loaf, leaf, shelf, wife, self, wolf, thief</p> <p>Activity: Read vocabulary words. Practise writing plurals for the vocabulary words: knife, loaf, leaf, shelf, wife, self, wolf, thief.</p>	<p>Vocabulary: sleep, slide, slow, slip, slender, slim, slippery, slug, slum, slope.</p> <p>Activity: Practise writing sentences with the vocabulary words. Read the vocabulary words and other words with /sl/.</p>
Mathematical Activities	To add a 2 digit number to a 1 digit number. Add numbers with regrouping.	<p>Activity: Solve: $11+2=$, $15+2=$, $22+4=$, $35+3=$, $46+2=$, $52+5=$</p>	<p>Activity: Solve: $12+3=$, $25+4=$, $32+5=$, $42+6=$, $51+7=$, $63+4=$</p>	<p>Activity: Solve: $10+7=$, $8+20=$, $20+9=$, $40+6=$, $4+40=$, $50+5=$</p>	<p>Activity: Solve: $10+2=$, $6+30=$, $40+5=$, $50+6=$, $8+10=$, $90+5=$</p>	<p>Activity: Solve: $27+6=$, $33+8=$, $35+5=$, $44+6=$, $7+47=$, $58+9=$</p>
Kiswahili Activities	Soma maneno yanayohusu haki zetu. Soma shairi kuhusu haki za watoto. Soma hadithi na kujibu maswali ya hadithi.	<p>Msamiati: haki, ajira, kuishi, elimu, matibabu, malezi bora, matibabu, kutoteswa, kupewa jina, chakula, malazi, mavazi, kazi ngumu</p> <p>Shughuli: Soma msamiati. Andika haki 5 za watoto unazozijua.</p>	<p>Msamiati: haki, ajira, kuishi, elimu, matibabu, malezi bora, matibabu, kutoteswa, kupewa jina, chakula, malazi, mavazi, kazi ngumu</p> <p>Shughuli: Soma msamiati. Tunga sentensi ukitumia msamiati kama: chakula, kazi ngumu, matibabu, haki.</p>	<p>Msamiati: haki, ajira, kuishi, elimu, matibabu, malezi bora, matibabu, kutoteswa, kupewa jina, chakula, malazi, mavazi, kazi ngumu</p> <p>Shughuli: Soma msamiati. Tunga sentensi ukitumia msamiati kama: kuishi, malezi bora, matibabu, kutoteswa.</p>	<p>Msamiati: haki, ajira, kuishi, elimu, matibabu, malezi bora, matibabu, kutoteswa, kupewa jina, chakula, malazi, mavazi, kazi ngumu</p> <p>Shughuli: Soma msamiati. Tunga sentensi ukitumia msamiati kama: kupewa jina, chakula, malazi, mavazi, kazi ngumu</p>	<p>Msamiati: haki, ajira, kuishi, elimu, matibabu, malezi bora, matibabu, kutoteswa, kupewa jina, chakula, malazi, mavazi, kazi ngumu</p> <p>Shughuli: Soma msamiati. Andika maana ya haki 5 unazozifahamu vizuri.</p>
Environmental Activities	To identify parts of plants.	<p>Vocabulary: plants, stem, seeds, roots, leaves, fruits</p>	<p>Vocabulary: plants, stem, seeds, roots, leaves, fruits</p>	<p>Vocabulary: plants, stem, seeds, roots, leaves, fruits</p>	<p>Vocabulary: plants, stem, seeds, roots, leaves, fruits</p>	<p>Vocabulary: plants, stem, seeds, roots, leaves, fruits</p>

		Activity: Draw and colour the parts of a plant .	Activity: Draw and label the parts of a plant .	Activity: Collect the parts of a plant from the environment, stick them on a piece of paper and label them.	Activity: Write the functions each part of a plant like: stem, seeds, roots, leaves.	Activity: Write the sentences about parts of a plant like: stem, seeds, roots, leaves, flowers.
Reading Assignment		African Storybook Ah! Football	African Storybook Ah! Football	African Storybook An Orphan	African Storybook An Orphan	Weekend homework 10, 'Matiba has malaria
Homework Assignment		#43	#44	#45	#46	#47
Homework answer keys		<p>Mathematics</p> <p>1. 40 2. 84 3. 55 4. 96</p> <p>English</p> <p>1. I greet my mother in the morning. 2. Cows eat grass. 3. Leaves are green in colour. 4. I have a watch. 5. This is a clock.</p> <p>Environmenta I</p> <p>1. D – ill or unwell 2. E – A person who makes things from wood 3. B – Run after 4. C – Not wet 5. A – Dust or soil that makes a place unclean</p>	<p>Mathematics</p> <p>1. 7 circles 2. 8 triangles 3. 9 ovals 4. 10 rectangles</p> <p>Literacy</p> <p>1. fast 2. colour 3. rubber 4. pencil 5. child</p> <p>Kiswahili</p> <p>1. Vitabu vyenu ni vizuri. 2. Huku ni kwenu. 3. Nyimbo zenu zinapendeza. 4. Matunda yenu yameiva.</p>	<p>Mathematics</p> <p>Drawings of shapes divided into half.</p> <p>English</p> <p>1. has 2. had 3. have 4. had 5. have</p> <p>Environmenta I</p> <p>1. E – Give money to get something 2. A – Become yours 3. D – Cut with teeth 4. C – Not dry 5. B – A person who builds with bricks or stones</p>	<p>Mathematics</p> <p>Drawings of shapes divided into half. Half of the shape should be shaded.</p> <p>Literacy</p> <p>1. rides 2. reads 3. clean 4. ride 5. cleans</p> <p>Kiswahili</p> <p>1. Paka 2. amefika 3. Vita 4. fisi</p>	<p>Mathematics</p> <p>Drawings of shapes divided into quarters. A quarter of the shape should be shaded.</p> <p>English</p> <p>1. I was born in January. 2. February is the second month of the year. 3. I will visit my aunt in March. 4. My birthday is in June. 5. December is the last month of the year.</p> <p>Environmenta I</p> <p>1. D – Where cows are kept 2. A – Thing that gives power 3. E – Things used for sweeping 4. B – Cut with teeth 5. C – Food of domestic animals</p>