

# Grade 3 Weekly Plan

23–27 March

|                                    | Topics for this week   | Monday   | Tuesday  | Wednesday   | Thursday   | Friday   |
|------------------------------------|--|--|--|---|--|--|
| <b>English Language Activities</b> | To recognize longer words with more complex letter-sounds. To use exclamation marks.   | <p><b>Vocabulary:</b> slide, slice, sleep, slap, slowly, stain, star, story, stink, stew</p> <p><b>Activity: Read words that end with 'sl'.</b> Practise writing sentences using words that start with 'st' and 'sl' like: slide, slice, sleep, slap, slowly, stain, star, story, stink, stew.</p> | <p><b>Vocabulary:</b> Alas!, Hooray!, Wow!</p> <p><b>Activity:</b> Practise writing sentences using these exclamation marks: Alas!, Hooray!, Wow!.</p> | <p><b>Vocabulary:</b> sheep, deer, fish</p> <p><b>Activity: Read words that end with 'sl'.</b> Practise writing sentences using plurals of: sheep, deer, fish.</p>                          | <p><b>Vocabulary:</b> slippers, slice, sleep, sloppy, slow, strong, stairs, string, style, storm</p> <p><b>Activity: Read words that end with 'sl'.</b> Practise writing sentences using words that start with 'st' and 'sl' like: slippers, slice, sleep, sloppy, slow, strong, stairs, string, style, storm.</p> | <p><b>Vocabulary:</b> child, man, mouse, louse, foot</p> <p><b>Activity: Read words that end with 'sl'.</b> Practise writing sentences using plurals of: child, man, mouse, louse, foot.</p> |
| <b>Mathematical Activities</b>     | To add numbers.  | <p><b>Activity:</b> Solve: 112+11=, 157+23=, 282+34=, 835+33=, 456+62=, 529+75=</p>  | <p><b>Activity:</b> Solve: 311+13=, 125+20=, 212+40=, 315+13=, 460+21=, 542+54=</p>  | <p><b>Activity:</b> Solve: 181+78=, 415+27=, 922+14=, 356+43=, 426+22=, 152+35=</p>   | <p><b>Activity:</b> Solve: 110+22=, 105+32=, 220+44=, 350+30=, 406+72=, 502+53=</p>  | <p><b>Activity:</b> Solve: 101+62=, 150+88=, 292+54=, 305+83=, 466+25=, 552+65=</p>  |
| <b>Kiswahili Activities</b>        | Kusoma msamiati unaohusu majina ya miezi ya mwaka. Kutumia majina ya miezi ya mwaka katika sentensi. Kusoma hadithi zinazohusu miezi ya mwaka. | <p><b>Msamiati:</b> Januari, Aprili, Machi, Februari, Juni, Mei</p> <p><b>Shughuli:</b> Soma msamiati. Andika miezi kwa mpangilio unaofaa.</p>   | <p><b>Msamiati:</b> Agosti, Disemba, Oktoba, Septemba, Julai, Novemba</p> <p><b>Shughuli:</b> Soma msamiati. Andika miezi kwa mpangilio unaofaa.</p>   | <p><b>Msamiati:</b> Januari, Februari, Machi, Aprili, Agosti, Disemba, Oktoba, Septemba, Julai, Novemba, Mei</p> <p><b>Shughuli:</b> Soma msamiati. Andika miezi kwa mpangilio unaofaa.</p> | <p><b>Msamiati:</b> Januari, Februari, Machi, Aprili, Mei, Juni</p> <p><b>Shughuli:</b> Soma msamiati. Andika sentensi ukitumia majina ya miezi.</p>   | <p><b>Msamiati:</b> Julai, Agosti, Septemba, Oktoba, Novemba, Disemba</p> <p><b>Shughuli:</b> Soma msamiati. Andika sentensi ukitumia majina ya miezi.</p>                                   |
| <b>Environmental Activities</b>    | To identify sources of heat in the environment. To identify uses of heat in the environment.   | <p><b>Vocabulary:</b> charcoal, gas, firewoods, kerosene, electricity</p> <p><b>Activity:</b> Name one fuel you</p>  | <p><b>Vocabulary:</b> ironing, cooking, heating, drying</p> <p><b>Activity:</b> Name four uses of sources of heat</p>                                  | <p><b>Vocabulary:</b> sun, electricity, save, iron boxes, waste</p> <p><b>Activity:</b> Name one way we can save heat</p>   | <p><b>Vocabulary:</b> switch off, cover, waste, fast</p> <p><b>Activity:</b> Name one good way to use heat</p>   | <p><b>Vocabulary:</b> energy-saving jiko, switch off, cover well, remove firewood, moderate</p>  |

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|                             | To use heat energy properly. | use to cook at home  |  | energy  | energy. Name one bad way of using heat energy.  | <b>Activity:</b> Name one source of heat and write how you can use it well.   |
| <b>Reading Assignment</b>   |                              | African Storybook<br><a href="#">Monkey and the hunter's wife</a>  | African Storybook<br><a href="#">Monkey and the hunter's wife</a>  | African Storybook<br><a href="#">Is Dedo really mad?</a>  | African Storybook<br><a href="#">Is Dedo really mad?</a>  | Weekend Homework 11, 'The Bridge'.  |
| <b>Homework Assignment</b>  |                              | 43   | 44   | 45  | 46  | 47  |
| <b>Homework answer keys</b> |                              | <p><u>Mathematics</u></p> <ol style="list-style-type: none"> <li>70, 75</li> <li>700, 800</li> <li>400, 300</li> <li>290, 280</li> </ol> <p><u>English Language</u></p> <ol style="list-style-type: none"> <li>teeth</li> <li>feet</li> <li>tooth, teeth</li> <li>Goose, geese</li> <li>foot, feet</li> </ol> <p><u>Environmental</u></p> <ol style="list-style-type: none"> <li>D – Wool</li> <li>A – Milk</li> <li>E – Brings tourists</li> <li>B – Ploughing</li> <li>C – Pork</li> </ol> | <p><u>Mathematics</u></p> <ol style="list-style-type: none"> <li>249</li> <li>191</li> <li>547</li> <li>383</li> <li>453</li> <li>547</li> <li>664</li> <li>591</li> <li>790</li> <li>871</li> </ol> <p><u>Literacy</u></p> <ol style="list-style-type: none"> <li>They live with their mother in Nairobi.</li> <li>I will wash my clothes on Saturday.</li> <li>Class seven pupils will visit Tanzania in June.</li> <li>Her mother is called Maria.</li> <li>We will climb Mt Kenya next year.</li> </ol> <p><u>Kiswahili</u></p> <ol style="list-style-type: none"> <li>Bendera</li> <li>taifa</li> <li>amani</li> <li>Sikukuu</li> </ol> | <p><u>Mathematics</u></p> <ol style="list-style-type: none"> <li>397</li> <li>290</li> <li>195</li> <li>289</li> <li>578</li> <li>576</li> <li>617</li> <li>742</li> </ol> <p><u>English Language</u></p> <ol style="list-style-type: none"> <li>Thunder – A loud noise</li> <li>Cave – A hollow place in the ground</li> <li>Forest – An area with many trees</li> <li>Wood – The hard part of a tree</li> <li>Wrap – Cover with paper</li> </ol> <p><u>Environmental</u></p> <ol style="list-style-type: none"> <li>jackets</li> <li>manure</li> <li>Horses</li> <li>meat</li> <li>camel</li> </ol> | <p><u>Mathematics</u></p> <ol style="list-style-type: none"> <li>335</li> <li>412</li> <li>311</li> <li>613</li> <li>322</li> <li>663</li> </ol> <p><u>Literacy</u></p> <ol style="list-style-type: none"> <li>heavy</li> <li>journey</li> <li>village</li> <li>Pack</li> <li>city</li> </ol> <p><u>Kiswahili</u></p> <ol style="list-style-type: none"> <li>Sahihisha sentensi sahihi zilizoandikwa kwa kutumia maneno haya: upendo, umoja, nchi na ngao.</li> </ol> | <p><u>Mathematics</u></p> <ol style="list-style-type: none"> <li>103</li> <li>125</li> <li>303</li> <li>406</li> <li>522</li> <li>614</li> </ol> <p><u>English Language</u></p> <ol style="list-style-type: none"> <li>My tooth is painful.</li> <li>My feet are clean.</li> <li>My feet are swollen.</li> <li>My feet are dirty.</li> <li>My foot is painful.</li> </ol> <p><u>Environmental</u></p> <ol style="list-style-type: none"> <li>sources</li> <li>sun</li> <li>heat</li> <li>gas</li> <li>electric</li> </ol> |