

# Class 6 Weekly Plan

30 March - 3 April, 2020

	Topics for this week	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Maths</b>	Time	Find the arrival time if the departure time is 6:00 and the journey takes 1. 1 hours 2. 4 hours 3. 6 hours 4. 5 hours 5. 2 hours 30 minutes	Find the departure time if the arrival time is 1200 and the journey took 1. 3 hours 2. 2 hours 3. 4 hours 4. 6 hours 5. 3 hours 30 minutes	Draw a clock to show  1. 12:45  2. 9:30  3. 7:35  4. 00:25  5. 8:10	Add 30 minutes to the time and draw a clock to show the time.  1. 6:05  2. 7:30  3. 11:45  4. 00:35  5. 8:00	Work out 1. $6(12+4) =$ 2. $5(15+3) =$ 3. $2(21+7 \times 2) =$ 4. $10 \times 4(14+7) =$ 5. $12 \times 5(30+3) =$
<b>English</b>	Tenses	<b>Activity:</b> Write a paragraph on the dangers of abusing drugs.	<b>Activity:</b> Write 5 sentences using <b>has</b> and <b>have</b> .	<b>Activity:</b> Write 5 sentences with more than one verb tense.	<b>Activity:</b> Write 5 sentences using the following adverbs: sometimes, never, rarely, always, often.	<b>Activity:</b> Write a composition on 'My school sports day'.
<b>Kiswahili</b>	Matumizi ya lugha	Taja vyombo tano vya usafiri	Andika mafumbo tano na majibu yao.	Ankika visawe vya maneno 1. mtu- 2. kijij- 3. runinga- 4. nyumbani- 5. ulemwengu-	Taja ala tano za muziki na jinsi ya kutumia	Andika insha kuhusu methali ifuatayo Siku za mwizi ni arobaini
<b>Science</b>	Parts of a plant	<b>Activity:</b> Write down and describe the 4 parts of a flower.	<b>Activity:</b> Write the functions of the 4 parts of a flower.	<b>Activity:</b> Draw and label the parts of a flower.	<b>Activity:</b> Write down 5 signs and symptoms of a cold.	<b>Activity:</b> Write down 5 signs and symptoms of malaria.
<b>Reading Assignment</b>		African Storybook: <a href="#">Berry the Bear</a>	African Storybook: <a href="#">Berry the Bear</a>	African Storybook: <a href="#">Wayan and the turtle king</a>	African Storybook: <a href="#">Wayan and the turtle king</a>	Write a <b>letter</b> to the management of a local factory on the effects of its poor drainage to the environment.
<b>Homework Assignment</b>		#51	#52	#53	#54	#55
<b>Homework Answer Keys</b>		<b>Maths Part 1</b> 1. D. 8 minutes 2. 828 seconds 3. 26 minutes	<b>Maths Part 1</b> 1. 320 minutes 2. B. 672 hours 3. B. 3 weeks	<b>Maths Part 1</b> 1. C. 10:15 p.m. 2. 3:55 p.m.	<b>Maths Part 1</b> 1. 2h 50 m 2. 20 37 h 3. 10h 40m	<b>Maths Part 1</b> 1. A. 9 25 h 2. 2:10 p.m. 3. A. 2:15 p.m.

	<p>4. D. 175 seconds <u>Part 2</u> 1. 13.5 minutes 2. C. 6 750 seconds 3. B. Halima 4. 1 355 seconds</p> <p><b>English</b> 1. fell 2. had drank 3. has woken 4. primarily 5. evident 6. evaluate 7. effective 8. contrary</p> <p><b>Social Studies</b> 1. Language groups 2. Bantu 3. Semitic and Cushite 4. Nilotes</p> <p><b>Science</b> 1. Male and female reproductive cells join to become one 2. Pollination is plant fertilisation 3. When the male and female reproductive cells come together. In the ovary.</p>	<p>4. 9 hours <u>Part 2</u> 1. 40 hours 34 minutes 2. 3 hours 15 minutes 3. B. 48 minutes 4. D. Language</p> <p><b>English</b> 1. had conducted; effective 2. primarily; call 3. contrary; said 4. smiled; evident 5. have used; evaluate</p> <p><b>Kiswahili</b> 1. mawasiliano 2. wajumbe 3. mfumo 4. kipepesi 5. data 6. mbinu 7. faida</p> <p><b>Science</b> 1. A hollow tube that grows down the style to deliver pollen 2. A hole in the ovule where the pollen tube can enter 3. Down the style and into the ovule 4. The pollen tube reaches the ovule and fertilisation occurs</p> <p><b>Social Studies</b> 1. Abaluhya, Abagusii, Abakuria, Agikuyu, Ameru, Aembu, Akamba, Taita, Mijikenda and Pokomo. 2. The Bantu languages spread during the Bantu migration. Overpopulation, infertile land, disease, drought and conflict are potential reasons for the migration. 3. Yao, Hehe, Makonde and Gogo. 4. The Congo basin</p> <p><b>CRE</b></p>	<p>3. A. 1 hour and 5 minutes 4. A. Muta <u>Part 2</u> 1. 425 minutes 2. A. 30 10 h 3. 56 51 h 4. 40 hours</p> <p><b>English</b> 1. anticipated 2. observe 3. encountered 4. diverse 5. interact</p> <p><b>Science</b> 1. A fertilized ovule 2. To protect the inner parts 3. The radicle grows into the roots. The embryo grows into the new plant. The plumule grows into the stalk. 4. The micropyle now lets water into the seed.</p> <p><b>Social Studies</b> 1. Pastoralists are people who move around a country with their animals. 2. River-lake Nilotes, Highlands Nilotes and Plains. 3. The Nile River and the Saharan Desert.</p> <p><b>CRE</b> Pupils should know the following vocabulary words: Jonathan, Michal, Bathsheba, King Ahab, Elijah and Elisha.</p>	<p>4. 20 25 h <u>Part 2</u> 1. 10:15 a.m. 2. B. 21 30 h 3. B. 4:28 p.m. 4. 23 40 h</p> <p><b>English</b> Rosie and her friends are going to a restaurant tonight. Earlier today, Rosie had called to reserve a table for four, but now, a fifth friend is joining them and Rosie must change the reservation. Rosie is planning to call the restaurant as soon as she can.</p> <p><b>Kiswahili</b> A. 1. ala 2. muziki 3. ngoma 4. mbiu B. ngoma</p> <p><b>Science</b> 1. A monocotyledon has one cotyledon. A dicotyledon has two. When a seed grows into a new plant 3. A young plant 4. Cotyledons</p> <p><b>Social Studies</b> 1. The River Nilotes settled near bodies of water because they were usually fishermen. 2. Nyipi led the first group of River Nilotes west, including the Alur and Lugbara. 3. The Highland</p>	<p>4. 20 38 h <u>Part 2</u> 1. 13 15 Friday 2. B. Sunday, 4:15 p.m. 3. 3 days 2 hours 10 minutes 4. 4 days 11 hours 10 minutes</p> <p><b>Science</b> Answers vary</p> <p><b>Social Studies</b> 1. The Joka-Jok 2. Various answers 3. The Highlands Nilotes 4. Plains Nilotes English 1. (accept either reasonable answer) agreeing, same 2. neglected 3. secondarily 4. (accept either reasonable answer) apparent, obvious 5. (accept either reasonable answer) productive, useful</p>
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