

Grade 2 Weekly Plan

30 March - 3 April, 2020

	Topics for this week	Monday	Tuesday	Wednesday	Thursday	Friday
English Language Activities	<p>To recognise consonants containing /sl/, /br/, /tr/, and /gr/ sounds.</p> <p>To use possessives correctly.</p> <p>To use full stops correctly.</p>	<p>Vocabulary: slip, slow, slide, bread, broom, break</p> <p>Activity: Read the vocabulary words. Practise writing words with /sl/ and /br/ like: slip, slow, slide, bread, broom, break.</p>	<p>Vocabulary: leaves, loaves, thieves, knives</p> <p>Activity: Read the vocabulary words. Use the vocabulary words to fill in blank spaces and use a full stop correctly. 1. Maria bought two ___ of bread ___ 2. The ___ were in the shop ___ 3. They had sharp ___</p>	<p>Vocabulary: am, are</p> <p>Activity: Read the vocabulary words. Use the vocabulary words to fill in blank spaces. 1. I ___ planting seeds. 2. Tom says, 'I ___ walking to school.' 3. We ___ going home.</p>	<p>Vocabulary: tree, tray, trap, green, grapes, grow</p> <p>Activity: Read the vocabulary words. Practise writing words with /tr/ and /gr/ like: tree, tray, trap, green, grapes, grow.</p>	<p>Activity: Use a full stop correctly. 1. I am picking a banana to eat ___ 2. They will be here soon ___ 3. I am cooking for the visitors ___ 4. We are travelling by bus ___ 5. Juma and I are visiting our friends ___</p>
Mathematical Activities	To add numbers with varying numbers of digits.	<p>Activity: Solve: 25+5=, 34+2=, 52+3=, 41+3=, 23+1=</p>	<p>Activity: Solve: 5+5+5=, 1+4+2=, 2+2+4=, 4+5+3=, 2+3+7=</p>	<p>Activity: Solve: 2+8+5=, 3+4+2=, 5+2+3=, 4+1+3=, 3+3+1=</p>	<p>Activity: Solve: 25+15=, 14+20=, 12+13=, 11+30=, 23+11=</p>	<p>Activity: Solve: 15+15=, 30+12=, 22+33=, 41+20=, 63+31=</p>
Kiswahili Activities	Kutambua matumizi yafaayo ya vizuri na vibaya katika mawasiliano. Kutamka sauti moja za herufi /ch/ na /dh/.	<p>Msamiati: vizuri, vibaya</p> <p>Shughuli: Soma msamiati. Jaza mapengo kwa kutumia maneno yaliyo kwa msamiati. 1. Chifu alifanya ___ kuongoza kijiji. 2. Baba alifanya ___ kumtupa mwanake. 3. Ni ___ kumchapa mtoto. 4. Ni ___ kula lishe bora.</p>	<p>Msamiati: chombo, cheza, chakula, chini, chuma</p> <p>Shughuli: Soma msamiati na maneno mengine yanayoanza na sauti ya /ch/. Andika maneno yaliyo kwa msamiati.</p>	<p>Msamiati: dharura, dhaifu, dhamira, dhati, dhahabu</p> <p>Shughuli: Soma msamiati na maneno mengine yanayoanza na sauti ya /dh/. Andika maneno yaliyo kwa msamiati.</p>	<p>Msamiati: dhaifu, kucheza, chombo, vizuri, vibaya, dharura</p> <p>Shughuli: Soma msamiati. Jaza mapengo kwa kutumia maneno yaliyo kwa msamiati. 1. Ni hatari ___ barabarani. 2. Gari ni ___ cha kusafiri. 3. Ajali hutaka matibabu ya ___. 4. Ni ___ kusomesha wanafunzi. 5. Baiskeli ni ___ kuliko pikipiki.</p>	<p>Msamiati: chakula, dhahabu, dhati, vizuri, vibaya, chini</p> <p>Shughuli: Soma msamiati. Jaza mapengo kwa kutumia maneno yaliyo kwa msamiati. 1. Ni ___ kumwajiri mtoto. 2. Viatu vipo ___ ya kabati. 3. Vipuli vya ___ ni virembo. 4. Juma ni rafiki yangu wa ___. 5. Kula ___ hutupa nguvu.</p>

Environmental Activities	To revise parts of plants.	Vocabulary: wind, pollen, insects, nectar, fruits Activity: Draw and colour a fruit.	Vocabulary: banana, seeds, trees, flowers Activity: Draw and colour a tree and a flower.	Vocabulary: bee, seed, fruits, garden Activity: Draw and colour a bee and a seed.	Vocabulary: banana, pumpkin, arrowroot, onion Activity: Draw and colour a banana and an onion.	Vocabulary: flower, seed, leaf, stem, roots Activity: Draw and colour the parts of a plant.
Reading Assignment		African Storybook An Orphan	African Storybook An Orphan	African Storybook Animals run away	African Storybook Animals run away	Weekend Homework 11 'A visit to the park'.
Homework Assignment		#48	#49	#50	#51	#52
Homework Answer Keys		Mathematics 1. Mark reasonable drawing of an orange. Pupil should have shaded half of the orange. 2. Mark reasonable drawing of a banana. Pupil should have shaded half of the banana. 3. Mark reasonable drawing of a ruler. Pupil should have shaded a quarter of the ruler. 4. Mark reasonable drawing of a book. Pupil should have shaded a quarter of the book. Literacy 1. We plant trees. 2. He likes flowers. 3. I play with a toy. 4. He washes cups in the morning. 5. I go to school with my brother. Kiswahili 1. papai 2. vyakula 3. ufizi	Mathematics 1. 1/2 2. 1/4 3. 1/4 4. 1/2 English Language 1. had 2. has 3. had 4. has 5. has Environmenta l 1. E – To let water flow 2. C – To go after 3. D – Rubbish material 4. A – Buildings in which people make things 5. B – Surrounds the outside of our house	Mathematics 1. 1/4 2. 1/2 3. 1/2 4. 1/4 Literacy 1. I have a banana. 2. We read at school. 3. Sam and Mary help their mother. 4. He comes home after school. 5. We take breakfast in the morning. Kiswahili 1. pikipiki 2. vyovyote 3. fufua 4. parapanda	Mathematics 1. 19 2. 29 3. 26 4. 38 English Language 1. berries 2. families 3. flies 4. families 5. flies Environmental 1. C – To cultivate land 2. D – Within the walls of our house 3. A – A blade with a sharp edge 4. E – To decrease 5. B – To save	Mathematics 1. 26 2. 47 3. 38 4. 58 Literacy 1. eyes 2. head 3. girl 4. these 5. animal Kiswahili 1. parapanda 2. futikamba 3. vyovyote 4. patapata

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