

Primary 1 Weekly Plan

23–27 March

	Topics for this week	Monday	Tuesday	Wednesday	Thursday	Friday
Mathematics	Adding and subtracting digits including 0, identifying longest lengths and number sequencing.	<p>Vocabulary: number pattern, count</p> <p>Activity: Write the numbers in order from 1 to 25. Start with 1, 2, 3...</p>	<p>Vocabulary: length, longest, shortest, line</p> <p>Activity: First, draw 3 lines, all different lengths in your exercise book. Then circle the longest line. Then, put a star next to the shortest line.</p>	<p>Vocabulary: Addition, subtraction</p> <p>Activity: Complete the following problems in your exercise book: 3 - 3 4 - 0 5 - 0 1 - 1 1 - 0 2 - 0 2 - 2 3 - 3</p>	<p>Vocabulary: Addition, subtraction</p> <p>Activity: Complete the following problems in your exercise book: 4 - 1 9 - 5 6 - 6 3 - 1 6 - 4 7 - 5 9 - 2 6 - 5</p>	<p>Vocabulary: Addition, subtraction</p> <p>Activity: Complete the following problems in your exercise book: 12 + 4 11 + 5 17 + 2 11 + 3 11 + 8 13 + 4 15 + 4 16 + 3</p>
English Studies	To use and identify pronouns in sentences and write using pronouns.	<p>Vocabulary: pronouns, he, she, it, they</p> <p>Activity: Write the following sentences in your notebook and then replace the name with the proper pronoun. 1. Tola is a boy. 2. Ngozi is a girl. 3. Sam is a boy. 4. Sam and Mary run. Write one sentence using the pronoun 'she'</p>	<p>Vocabulary: pronouns, he, she, it, they</p> <p>Activity: Write these sentences in your exercise book. Then, underline the pronoun. 1. They are going to the market. 2. She jumped on the bed. 3. Where is he? 4. Put it on the table. Write one sentence using the pronoun 'he'</p>	<p>Vocabulary: pronouns, he, she, it, they</p> <p>Activity: Replace the underlined word with the right pronoun. 1. <u>Aisha</u> is a girl 2. <u>Bayo</u> has a cat. 3. <u>Eyime and Ify</u> are playing. 4. <u>Patrick</u> is going to school. Write one sentence using the pronoun 'they'</p>	<p>Vocabulary: descriptive writing, I,</p> <p>Activity: In your exercise book, write 5 sentences about your favourite subject and why. Use the following sentence starters: My favourite subject is... I like it because... I....</p>	<p>Vocabulary: pronouns, he, she, it, they</p> <p>Activity: Using the pronouns, she, it, he, they write a sentence about what each person in your house is doing (e.g. She is cleaning the kitchen)</p>
Basic Science & Technology	Distinguishing between living and non-living things (Living things can breathe etc.)	<p>Vocabulary: living, breathe, eat, human</p> <p>Activity: Write down 10 living things and one way you know each one is living</p>	<p>Vocabulary: living, animals, plants, humans</p> <p>Activity: Write down 5 things living things can do.</p>	<p>Vocabulary: nonliving, artificial</p> <p>Activity: Walk around your house and write down 10 non-living things and describe what they look</p>	<p>Vocabulary: nonliving, artificial</p> <p>Activity: Write down 5 things non-living things cannot do.</p>	<p>Activity: Look around the room you are, draw a picture of 6 things you see, and then label them living or non-living.</p>

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Reading Assignment		African Storybook Ah! Football!	African Storybook Alake Loves Visitors	African Storybook Andiswa Soccer Star	African Storybook Animals, Animals	African Storybook Annoying Mosquito
Homework assignment		#38	#39	#40	#41	#42
Homework answer keys		<p>English</p> <ol style="list-style-type: none"> 1. What is she doing? (throw) She is throwing. 2. What are they doing? (jump) They are jumping. 3. What is he doing? (sing) She is singing. 4. What are you doing? (play) I am playing. 5. What are you doing? (throw) I am throwing. 6. She is singing. 7. He is drinking. 8. They are playing. <p>Maths</p> <ol style="list-style-type: none"> 1. A 2. A 3. B 4. A 5. 13 6. 15 7. 11 8. 17 	<p>English</p> <ol style="list-style-type: none"> 1. June asks Luke to stop. 2. June takes Luke to the sand dunes. 3. Luke plays a happy tune at the sand dunes. <p>Maths</p> <ol style="list-style-type: none"> 1. B 2. B 3. A 4. A 5. 14 6. 16 7. 16 8. 18 	<p>English</p> <ol style="list-style-type: none"> 1. Go <u>wash</u> your hands. 2. The turtle has a <u>shell</u>. 3. We sail in a <u>ship</u>. 4. <u>She</u> is a girl. 5. I saw a sand <u>dune</u>. 6. Let's play music on a <u>flute</u>. 7. Classroom must have a <u>rule</u>. 8. We should not be <u>rude</u>. <p>Maths</p> <ol style="list-style-type: none"> 1. C, A, B 2. B, A, C 3. A, B, C 4. B, A, C 5. 9 6. 5 7. 5 8. 7 	<p>English</p> <ol style="list-style-type: none"> 1. Walk, walked 2. Talk, talked 3. Play, played 4. Dance, danced 5. Jump, jumped 6. Wash, washed 7. Listen, listened <p>Maths</p> <ol style="list-style-type: none"> 1. C, B, A 2. B, A, C 3. A, B, C 4. B, C, A 5. 3 6. 8 7. 6 8. 6 	<p>English</p> <ol style="list-style-type: none"> 1. w,s,h,a wash 2. s,h,l,l,e shell 3. s,h,p,i ship 4. s,e,h she 5. d,n,u,e dune 6. f,t,u,l,e flute 7. r,l,u,e rule 8. r,d,u,e rude <p>Maths</p> <ol style="list-style-type: none"> 1. A, B, C 2. C, A, B 3. C, B, A 4. A, C, B 5. 1 6. 7 7. 9 8. 8