

Primary 3 Weekly Plan

23–27 March

	Topics for this week	Monday	Tuesday	Wednesday	Thursday	Friday
Mathematics	Pupils will multiply and divide numbers using a variety of methods.	Activity: Divide the numbers using repeated subtraction. 1) $30 \div 6$ 2) $48 \div 6$ 3) $56 \div 7$ 4) $64 \div 8$ 5) $54 \div 6$ 6) $45 \div 5$ 7) $72 \div 9$ 8) $72 \div 12$	Activity: Solve. 1) $3 \times 5 \times 5$ 2) $4 \times 8 \times 2$ 3) $8 \times 2 \times 2$ 4) $3 \times 4 \times 5$ 5) $8 \times 2 \times 2$ 6) $2 \times 9 \times 2$ 7) $9 \times 2 \times 5$ 8) $8 \times 2 \times 9$	Activity: Solve. 1) $54 \div 6$ 2) $45 \div 5$ 3) $72 \div 8$ 4) $32 \div 4$ 5) $72 \div 9$ 6) $81 \div 9$ 7) $90 \div 10$ 8) $77 \div 11$	Activity: Solve the division word problems. 1) Ngozi wants to share 18 treats evenly among 3 dogs. How should she divide the treats so that each dog gets the same amount? 2) Divide 14 pencils among 7 pupils 3) If there are 24 apples and 4 baskets with equal number of apples. How many apples will one basket have? 4) 45 sweets are shared equally among 5 pupils. How many did each pupil get?	Activity: Solve with division. 1) $30 \div 2$ 2) $35 \div 7$ 3) $45 \div 3$ 4) $72 \div 3$ 5) $64 \div 4$
English Studies	To practice vocabulary and learn about the simple present tense	Vocabulary: punctual, dedication, attitude, advise Activity: Write a sentence for each vocabulary word.	Activity: Write 4 questions in the simple present tense.	Activity: Write a story in response to the prompt, "What job would you like to do?"	Vocabulary: material, reference, professional, equipment Activity: Write a sentence for each vocabulary word.	Activity: Using the past tense, write a paragraph about what you did on the weekend.
Basic Science & Technology	To identify different forms of energy and learn about the objects and actions that create them.	Activity: Write answers to the questions: 1. What do we measure using a spring balance? 2. What is an old way to measure mass? 3. What is mass	Activity: Name the form of energy for the following four objects: fan, sun, food, light bulb.	Activity: Write four forms of energy and name an object that produces each one.	Activity: Name the actions required to create energy using the following objects: stone, book, box, desk.	Activity: Identify objects that are measured in centimetres, such as height, length, rulers, etc.

		<p>measured in?</p> <p>4. Does the heavy object or light object go low on a balance?</p> <p>5. What are two modern ways to measure mass?</p>				
Reading Assignment		<p>African Storybook Ah! Football!</p>	<p>African Storybook Alake Loves Visitors</p>	<p>African Storybook Andiswa Soccer Star</p>	<p>African Storybook Animals. Animals</p>	<p>African Storybook Annoying Mosquito</p>
Homework assignment		#38	#39	#40	#41	#42
Homework answer keys		<p>English</p> <p>1. Worry</p> <p>2. The son could have had an <u>accident</u>, something dangerous not done on purpose.</p> <p>3. Tope <u>thought</u> about the answer.</p> <p>4. Isaac <u>ran</u> fast across the zebra crossing.</p> <p>Maths</p> <p>1. 13 2. 14</p> <p>3. 17 4. 14</p> <p>5. 15 6. 17</p> <p>7. 16 8. 12</p> <p>Science</p> <p>1. One metre is a measurement of length.</p> <p>2. Three old ways to tell time are the sun, a clock, and an hourglass.</p>	<p>English</p> <p>1. We covered the wound with a bandage so it would <u>heal</u>.</p> <p>2. If you do something <u>dangerous</u>, you can get hurt.</p> <p>3. Tope <u>swam</u> in the lake last week.</p> <p>4. We <u>drank</u> the juice this morning.</p> <p>Maths</p> <p>1. 6 2. 5</p> <p>3. 4 4. 7</p> <p>5. 1, 2, 4, 8 6. 1, 3, 5, 15</p> <p>7. Yes 8. No</p> <p>Science</p> <p>1. The metric system is used all over the world.</p> <p>2. We know time has passed when the hands move to a new number on the clock.</p>	<p>English</p> <p>1. Using a zebra crossing and checking for cars is <u>safe</u>.</p> <p>2. An arm can <u>break</u> in an accident.</p> <p>3. Jessica <u>sang</u> in the car.</p> <p>4. We <u>went</u> to the market</p> <p>Maths</p> <p>1. 1, 7: This number is prime.</p> <p>2. 1, 2, 3, 6</p> <p>3. 1, 2, 4, 8, 16</p> <p>4. 1, 13; This number is prime.</p> <p>5. 9</p> <p>6. 5</p> <p>7. 5</p> <p>8. 8</p> <p>Science</p> <p>1. The base unit for time is seconds.</p> <p>2. A spring balance and digital scale are modern ways to measure mass.</p>	<p>English</p> <p>1. job</p> <p>2. type</p> <p>3. Accept responses that use “did not” and a verb correctly, for example, I did not play / I did not run / I did not sing.</p> <p>4. Accept responses that use “did not” and a verb correctly, for example, I did not write / I did not read / I did not play / I did not watch TV.</p> <p>Maths</p> <p>1. 5, 10, 15, 20</p> <p>2. 2, 4, 6, 8</p> <p>3. 3, 6, 9, 12</p> <p>4. 11, 22, 33, 44</p> <p>5. 1, 2, 4, 7, 14, 28</p> <p>6. 1, 2, 4, 8, 16, 32</p> <p>7. 1, 2, 3, 6, 9, 18</p> <p>8. 1, 3, 5, 9, 15, 45</p> <p>Science</p> <p>1. 10 grams is a measurement of mass.</p> <p>2. The high jump bar is 4 metres.</p>	<p>English</p> <p>1. guard</p> <p>2. chop</p> <p>3. did not dance</p> <p>4. did not sing</p> <p>Maths</p> <p>1. 5, 10, 15, 20</p> <p>2. 8, 16, 24, 32</p> <p>3. 10, 20, 30, 40</p> <p>4. 12, 24, 36, 48</p> <p>5. 1, 2, 3, 5, 6, 10, 15, 30</p> <p>6. 1, 3, 7, 21</p> <p>7. 1, 2, 13, 26</p> <p>8. 1, 2, 5, 10, 25, 50</p> <p>Science</p> <p>1. Mass is how much matter is in an object.</p> <p>2. The four parts of the long jump are the run-up, take off, landing, and recovery.</p>