

Primary 6 Weekly Plan

23–27 March

	Topics for this week	Monday	Tuesday	Wednesday	Thursday	Friday
Mathematics	Manipulating , multiplying and adding time.	Activity: Use >, < or = a) 0.450kg ___ 4kg b) 0.5kg ___ 500g c) 8.5kg ___ 6 000kg d) 400g ___ 0.5kg e) 4 600g ___ 4.6kg f) 5.5kg ___ 5 000g g) 4 999g ___ 5kg h) 700g ___ 0.7kg i) 6.5kg ___ 6kg j) 300kg ___ 0.333t k) 0.750kg ___ 750g l) 3 500kg ___ 4.5t	Activity: 1) Write the following as 24-hour time: a) 11:40 am b) 9:30 pm c) 2:00 am d) 1:15 am e) 7:18 pm f) 12:15 am g) 3:55 am h) 10:50 am i) 6:10 pm j) 12:02 pm k) 3:42 pm l) 8:20 am 2) Write the following as 12-hour clock: a) 08:45 hrs b) 15:20 hrs c) 13:15 hrs d) 20:20 hrs e) 05:50 hrs f) 06:30 hrs g) 18:07 hrs h) 23:20 hrs i) 01:55 hrs j) 09:40 hrs k) 16:09 hrs l) 11:08 hrs	Activity: 1) Change to seconds: a) 7 mins b) 4 mins 52 s c) 10 mins 39 s 2) Change to minutes and seconds: a) 580 seconds b) 4 hrs 55 mins c) 7 hrs 20 mins 3) Change to hours: a) 5 days b) 7 days 5 hrs c) 6 days 25 hrs 4) Change to weeks and days: a) 32 days b) 98 days c) 95 days	Activity: 1) Add: a) 15 h 30 min, 13 h 34 min, 14 h 40 min b) 16 h 30 min, 19 h 51 min, 13 h 34 min c) 13 h 26 min, 22 h 30 min, 15 h 31 min d) 14 h 20 min, 16 h 45 min, 13 h 50 min e) 13 h 26 min, 22 h 30 min, 15 h 31 min 2) Add: a) 20 h 35 min, 12 days 14 h 40 min, 21 day 8 h 15 min b) 19 h 50 min, 21 days 13 h 45 min, 21 day 2 h 35 min c) 18 h 15 min, 14 days 15 h 20 min, 13 day 3 h 15 min d) 20 h 25 min, 22 days 14 h 40 min, 11 day 8 h 15 min e) 19 h 50 min, 11 days 13 h 45 min, 12 day 2 h 35 min	Activity: Multiply: 1) (6 weeks 2 days) x 3 2) (7 weeks 3 days) x 4 3) (8 weeks 4 days) x 11 4) (9 weeks 6 days) x 5 5) (10 weeks 2 days) x 8 6) (11 weeks 3 days) x 7 7) (12 weeks 6 days) x 4 8) (13 weeks 1 days) x 6 9) (14 weeks 2 days) x 4 10) (15 weeks 3 days) x 6
English Studies	Pupils will practice their vocabulary and writing skills.	Vocabulary: notice, obtain, intelligence, obvious, capable Activity: Write a sentence for each vocabulary word.	Activity: Write a creative story about pupils playing football. Be sure to use the correct verb tenses.	Vocabulary: notice, obtain, intelligence, obvious, capable Activity: Write the definition for each vocabulary word.	Activity: Write a 5 paragraph essay with a thesis using this prompt: What do you do before going to bed? Explain.	Activity: Write as many synonyms as you can for the given words. 1. friendly 2. beautiful 3. sick 4. fast 5. funny 6. happy
Basic Science &	Pupils will identify the	Vocabulary: forfeit,	Activity: Write the answers to	Activity: Write the answers to	Vocabulary: consecutive,	Activity: Write the answer to

Technology	rules of table tennis, football, and basketball.	subsequent, succession, designate Activity: Write the definition and a sentence for each vocabulary word.	the following questions: 1. Who wins in a game of table tennis? 2. In a game of volleyball, the ball may be served underhand or _____. 3. A volleyball game will be played to _____ points. 4. What is the height of the net for women in volleyball?	the following questions: 1. What leads to a forfeited game in football? 2. What are the two compulsory features of a table tennis racket? 3. In a volleyball game, what happens every time a team wins the serve?	proceedings, impose, obligated Activity: Write the definition and a sentence for each vocabulary word.	the following questions: 1. List two ways in which a basketball player should not contact an opponent. 2. Who is the judge of the ball in a basketball match? 3. What is the total duration of a handball game minus the half time? 4. How many referees are in a handball game?
Reading Assignment		African Storybook A Fish and A Gift	African Storybook Abike's Day	African Storybook Advice From an Old Man	African Storybook Africa Unity Race	African Storybook Akoro's Banana Business
Homework assignment		[none]	#38	#39	#40	#41
Homework answer keys		[none]	English 1. too 5. so 2. so 6. too 3. too 7. so 4. so Mathematics 1. C 6. A 2. B 7. C 3. A 8. D 4. A 9. D 5. D 10. C Social Studies 1. D 2. A 3. B	Verbal Reasoning 1. D 5. A 2. B 6. B 3. C 7. C 4. D Quantitative Reasoning 1. 42 2. 90 3. 9 Social Studies 1. Along the coast, the freshwater river meets the saline Atlantic Ocean, creating the perfect environment for mangrove swamps. 2. The Niger river enters the country in the northwest and flows southeast to the Benue River, and then	Verbal Reasoning 1. A 4. C 2. D 5. A 3. B Quantitative Reasoning 1. 15 2. 11 3. 12 4. 15 Social Studies and Science Review 1. Accept reasonable responses: There is more friction/ contact force when she gets to the rocky road. 2. Accept reasonable responses: Gravitational force is useful because it keeps us on Earth. 3. The Niger river flows into	English 1. Charles wanted to participate in the annual Extreme Motorcycle Race. 2. There was an enormous jump at the end. 3. It means people would know Charles as an extreme athlete OR he would get attention now. 4. Any reasonable answer is correct. For example: I would not do what Charles did because it is dangerous OR I would do what Charles did because it sounds fun! 5. Any

				<p>flows south to the coast. 3. Accept reasonable responses: The Niger supplies water to 13 lakes and reservoirs/ is a food source/ can be used for transport.</p>	<p>the ocean, so litter was repeated it could carry litter into the ocean.</p>	<p>reasonable summary is correct. For example: First, Charles wanted to participate in the annual Extreme Motorcycle Race. Next, Charles worked on his motorcycle even though his friends did not like his idea. Last, Charles completed a big jump and won the race.</p> <p>Mathematics 1. 12 6. 84.25 2. 31.32 7. 53.65 3. 81.25 8. 54.73 4. 119.88 9. 541.08 5. 201.4 10. 1 137.75</p> <p>Science 1. B 2. A 3. C</p>
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