

Kindergarten Weekly Plan

30 March - 3 April

	Topics for this week	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	Counting Comparing Numbers Adding Missing Number Write the number	<p>Activity: Count from 1 - 50</p> <p>Use >, <, = to compare which numbers are bigger</p> <p>14 ___ 10 12 ___ 12 5 ___ 5 8 ___ 11 5 ___ 12</p> <p>Fill in the missing number 13, 14, 15, __, 17 ___, 14, 15, 16, 17 13, 14, 15, __, 17 13, 14, 15, 16, ___</p>	<p>Activity: Count from 50 - 70</p> <p>Write the number when you hear it: 42, 12, 31, 85, 91, 25</p> <p>Adding: 2 + 5 1 + 4 3 + 3 1 + 7 5 + 4</p>	<p>Activity: Count from 1 - 50</p> <p>Use >, <, = to compare which numbers are bigger</p> <p>4 ___ 10 7 ___ 7 8 ___ 4 11 ___ 11 9 ___ 5</p> <p>Fill in the missing number 12, __, 14, 15, 16 23, __, 25, 26, 27 8, __, 10, 11, 12 5, 6, __, 8, 9</p>	<p>Activity: Count from 50 - 70</p> <p>Write the number when you hear it: 100, 80, 53, 15, 8, 41</p> <p>Adding: 5 + 1 2 + 4 1 + 7 4 + 4 2 + 6</p>	<p>Activity: Count from 1 - 50</p> <p>Use >, <, = to compare which numbers are bigger</p> <p>10 ___ 5 4 ___ 15 8 ___ 7 13 ___ 15 7 ___ 11</p> <p>Fill in the missing number 26, 27, __, 29, 30 5, 6, __, 8, 9, 11, 12, 13, __, 15 18, 19, __, 21, 22</p>
Language	Vocabulary Practice: Write the Definition and Draw Pictures Fill in the Blanks with Vocabulary	<p>Define: table, plates, cups, fork, napkin, tea, biscuit, chairs</p> <p>Draw 3 pictures of Vocab words</p> <p>Fill in the blank: 1. I use a ___ to clean my face. 2. I would like to eat a _____. 3. The ___ is hot! 4. I drink from _____. 5. I use a ___ to eat my food.</p>	<p>Define: doctor, nurse, hospital, church, mosque, vendor, butcher, market</p> <p>Draw 3 pictures of Vocab words</p> <p>Fill in the blank: 1. The doctor works in the _____. 2. I buy fruit at the _____. 3. The ___ cuts the meat. 4. The ___ sells things. 5. I am a Muslim. I pray in a _____.</p>	<p>Define: car, visitor, phone, bedroom, silence, clock, water, road</p> <p>Draw 3 pictures of Vocab words</p> <p>Fill in the blank: 1. I drive in the _____. 2. I sleep in the _____. 3. I drink _____. 4. I look at the _____. 5. I call on my _____.</p>	<p>Define: dinner, grass, seeds, bugs, dates, crumbs, chicken, fish</p> <p>Draw 3 pictures of Vocab words</p> <p>Fill in the blank: 1. ___ is a bird. 2. Please sweep up the _____. 3. The ___ is in the water. 4. I plant some _____. 5. We are eating ___ together.</p>	<p>Define: friend, toys, share, hands, voice, inside, play, outside</p> <p>Draw 3 pictures of Vocab words</p> <p>Fill in the blank: 1. I ___ my toys with others. 2. My brother is my best _____. 3. I use my ___ voice. 4. I like to _____. 5. I keep my ___ to myself.</p>
Reading	Sound of the Day	Key Sound: /m/ Activity: Listen	Key Sound: /n/ Activity: Listen	Key Sound: /t/ Activity: Listen	Key Sound: /s/ Activity: Listen	Key Sound: /g/ Activity: Listen

	<p>Dictation Practice</p> <p>Writing Practice</p>	<p>for the sound. Answer if you hear /m/ map, trap, man, lion, free, Tom, gram, side</p> <p>Dictation Activity:</p> <p>Write what you hear.</p> <p>map, men, Sam, Tim, mutt, menu, rim</p>	<p>for the sound. Answer if you hear /n/ new, cat, never, like, ill, grin, drain, loop</p> <p>Dictation Activity:</p> <p>Write what you hear.</p> <p>Tin, Nip, Sin, Pin, Nit, Nut, Not</p>	<p>for the sound. Answer if you hear /t/ tick, mine, tend, pour, draw, wet, heart, head</p> <p>Dictation Activity:</p> <p>Write what you hear.</p> <p>pot, pit, dot, tin, top, tad, tub</p>	<p>for the sound. Answer if you hear /s/ sell, him, sat, food, wet, mess, pass, more</p> <p>Dictation Activity:</p> <p>Write what you hear.</p> <p>sad, taps, miss, pass, sun, sit</p>	<p>for the sound. Answer if you hear /g/ gum, time, good, pool, heart, sag, brag, lime</p> <p>Dictation Activity:</p> <p>Write what you hear.</p> <p>Gap, Gut, Got, Sag, Tug, Dog</p>
Reading Assignment		African Storybook Counting Animals	African Storybook Hair	African Storybook Let's Go	African Storybook My Mom	African Storybook Pendo the Cow
Homework assignment		#43	#44	#45	#46	#47
Homework answer keys		<p>Maths:</p> <p>9 + 1 = 10 6 + 4 = 10 8 + 2 = 10 10 + 0 = 10 7 + 3 = 10 7 - 2 = 5 3 - 3 = 0 5 - 4 = 1 6 - 4 = 2 5 - 1 = 4 9 - 4 = 5</p> <p>Reading: Here is Kip</p> <p>Language: It is rice.</p>	<p>Trace and write: 27, 28</p> <p>Maths: <, <, > =, =, <</p> <p>Language: We eat beans.</p>	<p>Trace and write: X, Y</p> <p>Maths: 8 + 2 = 10 9 + 1 = 10 5 + 5 = 10 10 + 0 = 10 7 + 3 = 10 <, > <, ></p> <p>Reading: Here is Kip.</p> <p>Language: They eat hamburgers.</p>	<p>Trace and write: c, f</p> <p>Maths: 3 + 7 = 10 6 + 4 = 10 1 + 9 = 10 2 + 8 = 10 10 + 0 = 10 2 - 2 = 0 6 - 1 = 5 6 - 5 = 1 4 - 0 = 4 7 - 3 = 4 10 - 5 = 5</p>	<p>Trace and write: 32, 35</p> <p>Maths: <, >, < <, >, <</p> <p>Reading: Pictures of kite and kangaroo should be circled.</p>