

# Primary 6 Weekly Plan

23–27 March, 2020

	Topics for this week	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Maths</b>	Multiplication of whole numbers  Division of whole numbers	<b>Activity:</b> Work out: a) 27 X 6 b) 243 X 7 c) 421 X 4 d) 619 X 28 e) 721 X 36	<b>Activity:</b> Multiply: a) 54 X 8 b) 194 X 6 c) 672 X 4 d) 532 X 51 e) 562 X 43	<b>Activity:</b> Multiply: a) 76 X 2 b) 256 X 9 c) 2341 X 43 d) 5032 X 521 e) 26,562 X 43	<b>Activity:</b> Work out: a) 54 ÷ 9 b) 172 ÷ 4 c) 243 ÷ 9 d) 696 ÷ 8 e) 2106 ÷ 9	<b>Activity:</b> Divide: a) 72 ÷ 8 b) 1944 ÷ 6 c) 736 ÷ 23 d) 9180 ÷ 12 e) 28440 ÷ 45
<b>English</b>	Edit and rewrite paragraphs Vocabulary	<b>Activity:</b> Rearrange the words to form correct sentences. a) is a good Jamila girl. b) health for sweets not are. c) home we going are d) quickly ran he e) noone guilty is	<b>Activity:</b> Make sentences using the following words: a) zeal b) big c) young d) old e) aunt	<b>Activity:</b> Make sentences using the following words: a) zebra b) tall c) fulfill d) true e) get	<b>Activity:</b> Use a dictionary to find meanings of the following words: a) greedy b) fowl c) bewildered d) delighted e) afraid	<b>Activity:</b> Make sentences using the following words: a) greedy b) fowl c) bewildered d) delighted e) afraid
<b>Reading / Writing Assignment</b>		African Storybook <a href="#">Abla</a>	African Storybook <a href="#">Abla</a>	African Storybook <a href="#">Aku the Sun Maker</a>	African Storybook <a href="#">Aku the Sun Maker</a>	Write a composition on the importance of clean environments.
<b>Homework assignment</b>		Homework 27	<b>Homework 28</b>	<b>Homework 29</b>	<b>Homework 30</b>	<b>Homework 31</b>
<b>Homework answer keys</b>		<u>English</u> 1)To be unwell. 2)To be in pain or trouble. 3)spicy 4)illegal  <u>Math</u> 1)312 2)2620 3)1505 4) 11176  <u>Science</u> 1) Light travels in much faster waves than sound 2) pitch, frequency, amplitude,	<u>English</u> 1)A vaccine / syringe / injection. 2)sample 3)logical 4)juicy  <u>Math</u> 1)177 2)4248 3)10603 4) 33744  <u>Science</u> 1) smaller objects 2)Frequency is the number of vibrations made in a second. Amplitude is the strength of sound energy. 3)Volume is how	<u>English</u> 1)virus. 2)persisted 3)My grandmother died of cancer. 4)Alcohol has a strong effect.  <u>Math</u> 1) 1738752 2) 1497144 3) 100860 4) 16425  <u>Science</u> 1) Natural sources of sound are made by nature. Artificial	<u>English</u> 1)True. 2)vaccines 3)careful 4)better.  <u>Math</u> 1) Quotient = 88, Remainder = 4 2) Quotient = 137, Remainder = 8 3) Quotient = 4662, Remainder = 1 4) Quotient = 11958, Remainder = 3	<u>English</u> 1)caused 2)affects 3)deadly 4)y.  <u>Math</u> 1) Quotient = 21, Remainder = 5 2) Quotient = 32, Remainder = 8 3) Quotient = 14, Remainder = 4 4) Quotient = 57, Remainder = 3  <u>Science</u> 1) hearing, balance. 2)The middle ear takes sound waves and turns them into vibrations. 3)It is a narrow passage that directs sound to the middle

		<p>volume. 3) Highness or lowness of a sound 4) By changing its length, size, tension, and type of material.</p> <p><u>Social Studies</u> 1) Richard Sezibera. 2) Accept any two of the following: strengthen existing institutions of the EAC / improve trade among EAC countries / ease flow and transportation of goods among EAC member states / promote sustainable industrialisation and urbanisation across the EAC / harmonise monetary policy among member states / streamline and ease migration of people among member states / promote unity and co-operation among member states. 3) To promote economic development in East Africa. 4) By building a high-speed train system.</p>	<p>loud a sound is. 4) True</p> <p><u>Social Studies</u> 1) Accept any three of the following: strengthen existing institutions of the EAC / improve trade among EAC countries / ease flow and transportation of goods among EAC member states / promote sustainable industrialisation and urbanisation across the EAC / harmonise monetary policy among member states / streamline and ease migration of people among member states / promote unity and co-operation among member states. 2) Heads of state of all EAC member countries. 3) It means that something does not create pollution, rely on limited resources, or harm the environment. 4) Accept reasonable answers: The EAC hopes to ease migration of people in EAC countries by setting up more ports of entry into EAC countries / establishing a single tourist visa for EAC countries.</p>	<p>sources are produced by humans. 2) tools used to make music. 3) Accept any of the following objects: cassette, Digital Video Disc (D.V.D.), Compact Disc (C.D.), Record Player Disc (LP disc), mobile phone. 4) False</p> <p><u>Social Studies</u> 1) John Magufuli 2) Paul Kagame 3) The title tells us what a map is about. 4) A compass tells us what direction one place is from another place.</p>	<p><u>Science</u> 1) Reflected waves and incident waves. 2) Whales and bats use echoes as a way to learn about their environment. 3) Depth-finding is a type of echo-sounding that uses sound to calculate how far away the ocean floor is from something. 4) A hydrophone is a piece of technology that measures how much time has passed between when the sound was made and when the echo returned to the boat. This is a way of finding the water's depth.</p>	<p>section of the ear. 4) Eardrum, the ossicles, the eustachian tube.</p> <p><u>Social Studies</u> 1) Mary and Louis Leakey were archaeologists / were the first archaeologists in East Africa. 2) Accept any of the following answers: Baamba/ Babukusu/ Babwisi/ Bafumbira/ Baganda/ Bagisu/ Bagungu/ Bagwe/ Bagwere/ Bahehe/ Bahororo/ Bakenyi/ Bakiga/ Bakonzo/ Banyabindi/ Banyankore/ Banyara/ Bayarwanda/ Banyole/ Banyoro/ Baruli/ Basamia/ Basoga/ Basongora/ Batagwenda/ Batoro/ Batuku/ Batwa/ Acholi/ Alur/ Jonam/ Jopadhola/ Kumam/ Langi/ Chope/ Dodoth/ Ethur/ Ik (Teuso)/ Iteso/ Jie/ Karimojong/ Pokot/ Sabiny/ So (Tepeth)/ Kakwa/ Kebu (Okebu)/ Kuku/ Lendu/ Lugbara/ Madi/ Aliba/ Aringa/ Pygmoid 3) Remains of someone or something that died a long time ago, but an artifact is something that was made by ancient people. 4. A group of people that have a shared history, culture, behaviour, and sometimes religion.</p>
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