

Class 5 Weekly Plan

Instructions: Each day with your pupil, complete the learning activities for every subject. For daily reading practice, download the story from the African Storybook app and ask your pupil to read. Then, ask your pupil to complete the homework assignment. Use the answer key to review their answers and provide feedback.

6–10 April, 2020

	Topics for this week	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	Fractions	Activity: Work out 1. $3/6 + 4/6 =$ $2.5/12 + 7/10 =$ $3.4/5 + 8/9 =$ $4.6/8 + 11/12 =$ $5.3/15 + 7/18 =$	Activity: Work out 1. $2 \frac{1}{5} + 2 \frac{7}{8} =$ $2.3 \frac{3}{20} + 4/10 =$ $3.6 \frac{2}{5} + 7 \frac{2}{6} =$ $4.8 \frac{7}{13} + 5 \frac{2}{4} =$ $5.9 \frac{6}{12} + 11 \frac{7}{8} =$	Activity: Work out 1. $3 \frac{3}{5} \times 5 =$ $2.4 \frac{3}{4} \times 7 =$ $3.7 \frac{4}{5} \times 8 =$ $4.9 \frac{6}{10} \times 9 =$ $5.8 \frac{4}{6} \times 11 =$	Activity: Work out 1. $4/7 + 5/9 =$ $2.3/10 + 8/12 =$ $3.5 \frac{3}{7} \times 3 =$ $4.8 \frac{7}{12} \times 5 =$ $5.9 \frac{3}{8} \times 7 =$	Activity: Work out 1. $4 \frac{2}{7} + 4 \frac{5}{8} =$ $2.6 \frac{4}{11} + 3/12 =$ $3.8 \frac{4}{6} + 6 \frac{1}{4} =$ $4.11 \frac{3}{10} \times 7 =$ $5.13 \frac{4}{5} \times 13 =$
English	Language Practice	Activity: Write a paragraph about your class teacher.	Activity: Underline the subject and verb in the sentences. 1. Tom is a hardworking boy. 2. He cut all the grass. 3. Mary cooked the food. 4. My sister did the Math. 5. The boys climbed the fence.	Activity: Fill in the article a or an. 1. Jane took ___ apple today. 2. ___ goat got into the shamba. 3. My mother is ___ honest woman. 4. He told as ___ interesting story. 5. I had ___ banana after my meal.	Activity: Use the verbs to fill the gaps: danced, eat, climb, crying, called. 1. She ___ her mother on the phone. 2. I will ___ up the tree to get mangoes. 3. The baby is ___ 4. They ___ danced on the grass. 5. We shall ___ once we get home.	Activity: Write a letter to your cousin telling him/her how you are spending time with your family.
Kiswahili	Matumizi ya lugha	Shughuli: Andii ka kifungu kuhusu chakula ukipendacho.	Shughuli: Andi ka sentensi tano ukitumia kivumishi -ote	Shughuli: Tumi a kivumishi -o-ote kujaza mapengo 1. Utanunua chakula kwa duka__. 2. Mnyama ___ wa porini ni hatari. 3. Mwalimu atafunza mwanafunzi__ -	Shughuli: Taja na ueleze vifaa tano vinavyotumika hospitalini.	Shughuli: Andi ka insha kuhusu uchafuzi wa mazingira

				4. Kikapu ____ chochote kitafaa.		
Science	Weather	Activity: 1.What is a windsock? 2. What is the difference between an anemometer and a wind vane? 3. WWhat is a rain gauge used for? 4. How does rain gauge work? 5. Where should a rain gauge be placed?	Activity: What are these instruments used to measure? 1.Anemometer 2. Rain gauge 3.Windvane 4.Windsock 5.Thermometer 6.Barometer	Activity: Describe the different kind of clouds and draw them.	Activity: Define and explain the following terms 1. Wind 2. Rain 3. Lightning 4. Thunder 5. Floods	Activity: Describe the effects of the following 1. Floods 2. Drought 3. Lightning 4. Strong winds 5. Freezing weather
Reading Assignment		African Storybook: Wayan and the Turtle King	African Storybook: Wayan and the Turtle King	African Storybook: Aku the Sun maker	African Storybook: Aku the Sun maker	Write a composition on your hobby.
Homework Assignment		53	54	55	56	57

<p>Homework Answer Keys</p>		<p>Maths <u>Part 1</u> 1. 3 060 minutes 2. 180 3. 7:55 4. 2 580 seconds <u>Part 2</u> 1. 10.5 hours 2. 600 seconds 3. 12:10 a.m. 4. 02:19:51</p> <p>English 1. vaguely 2. staggered 3. chiselling 4. ferocious 5. Dangling; treacherous</p> <p>Science Pupil should demonstrate understanding of the definitions of the words in the form required in Strategy 2 or Strategy 3.</p> <p>Social Studies 1. Possible answers: poor soil quality, bad climate for farming, mountains, deserts. 2. People want to move to Nairobi because there are a lot of government jobs. 3. Mining towns are densely populated because a lot of people are needed for mining. This means that people will move to places with mining to find jobs.</p>	<p>Maths <u>Part 1</u> These are example answers. Pupil answers will vary. 1. Even: $3 + 3 = 6$ 2. Odd: $2 + 3 = 5$ 3. Even: $3 + 3 + 2 = 8$ 4. 2:11 p.m. <u>Part 2</u> These are example answers. Pupil answers will vary. 1. Even: $4 \times 4 = 16$ 2. Even: $3 \times 4 = 12$ 3. Even: $3 \times 3 \times 2 = 18$ 4. 12 2/7</p> <p>English 1. circled: clothes (or clean clothes); underlined: feel 2. circled: Maize; underlined: tastes 3. circled: We; underlined: were 4. circled: Doris; underlined: likes</p> <p>Kiswahili Matumizi ya Lugha 1. utosi 2. kisogo 3. kwapa 4. kisugudi 5. kiuno 6. paja 7. goti 8. bega 9. wayo 10. paji</p> <p>Science 1. Pupil response should indicate understanding of lightning. An example response: If</p>	<p>Maths <u>Part 1</u> 1. 63, 69 2. 151, 195 3. 673, 761 4. 4:07 p.m. <u>Part 2</u> 1. 31, 13 2. 205, 93 3. 33, 30 4. 11 32/81</p> <p>English 1. worthy 2. admire 3. disturbed 4. sneaked 5. persuaded 6. grant 7. humorous 8. informed 9. noble 10. Summon</p> <p>Science 1. It is important to predict weather so that you know if there is going to be dangerous weather. 2. Answers may vary. 3. Big waves can cause flooding in a village and destroy homes, roads, and crops. People can also die from flooding.</p> <p>Social Studies Pupil should use vocabulary strategy with given vocabulary words.</p>	<p>Maths <u>Part 1</u> 1. 8.7, 10.2 2. 11/3 ,53/12 3. 6 11/20 4. 28 800 <u>Part 2</u> 1. 22 chapters 2. December 3. 47 SMS messages 4. 679/20</p> <p>English 1. fiend 2. thrust 3. ferocious 4. obstacles 5. tormented</p> <p>Science 1. Pupil response should include any of the safety measures listed under thunderstorms in the text. 2. You cannot swim during a storm that has lightning because lightning is attracted to water and it increases a person's chances of getting struck. 3. A person can conserve water to prepare for a drought.</p> <p>Social Studies 1. The Highland Nilotes and the Plain Nilotes were both pastoralists. The Plain Nilotes are still pastoralists. 2. They migrated from the South Sudan area. 3. They needed</p>	<p>Maths <u>Part 1</u> 1. Picture of a shaded rectangle 2. Picture of a triangle 3. 30 seconds 4. 21 days <u>Part 2</u> 1. A circle with 3/6 shaded 2. Picture of a square 3. 400 4. 3 000</p> <p>English 1. circled: carpenter; underlined: uses 2. circled: we; underlined: are 3. circled: Khalif, Fatuma; underlined: follow 4. circled: babies; underlined: cry, sleep</p> <p>Kiswahili Msamiati 1. Ithibati 2. Ukeketaji 3. Marufuku 4. Madhara 5. Vifaa 6. jeraha</p> <p>Science 1. It is important to stay away from metal objects during storms that have lightning because lightning is attracted to metal and holding metal objects increases a person's chance of getting struck. 2. Droughts are dangerous because if people do not have enough water to drink, they can get sick and</p>
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