

Class 6 Weekly Plan

Instructions: Each day with your pupil, complete the learning activities for every subject. For daily reading practice, download the story from the African Storybook app and ask your pupil to read. Then, ask your pupil to complete the homework assignment. Use the answer key to review their answers and provide feedback.

6–10 April, 2020

	Topics for this week	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	Money	Activity: Write the percentage of 1. 5 of 20 2. 4 of 25 3. 6 of 30 4. 9 of 36 5. 12 of 48	Activity: Find percentage profit for products 1. bought for Ksh20 sold for Ksh50. 2. bought for Ksh50 sold for Ksh100. 3. bought for Ksh120 sold for Ksh150. 4. bought for Ksh150 sold for Ksh180. 5. bought for Ksh300 sold for Ksh320	Activity: Find percentage loss for products 1. bought for Ksh70 sold for Ksh40. 2. bought for Ksh1300 sold for Ksh1200. 3. bought for Ksh1500 sold for Ksh1400. 4. bought for Ksh2500 sold for Ksh2000. 5. bought for Ksh3000 sold for Ksh2700	Activity: How much commission is got if the commission percentage is 1.5% and a book is sold for Ksh200 2.3% and a chair is sold for Ksh2400. 3.10% and a table is sold for Ksh3000. 4.6% and a dress is sold for Ksh360. 5.8% and a laptop is sold for Ksh32000.	Activity: Convert into seconds 1.4 minutes 15 seconds. 2.12 minutes 25 seconds. 3.40 minutes 45 seconds. 4.55 minutes 16 seconds. 5.60 minutes 32 seconds
English	Tenses	Activity: Write 5 sentences in simple past tense.	Activity: Write 5 sentences in past perfect tense.	Activity: Write 5 sentences in past continuous tense.	Activity: Fill in using the correct tense 1. I always ___ my aunt on Sundays.(visit) 2. Juma ___ for his exam last week.(study) 3. I am ___ for Mombasa right now. (leave) 4. She ___ at his joke.(laugh) 5. I ___ (wash) the floor when the painter ___(go).	Activity: Write a paragraph about the morning assembly routine in your school.
Kiswahili	Matumizi ya lugha	Shughuli: Elez a maana ya vitawe vifuatavyo na utoe mifano. 1.Paa- 2.Vua- 3.Chungu-	Shughuli: Tun ga sentensi tano ukitumia tanakali ya sauti yafuatayo 1. Mulika mwaa 2.Nuka fyee 3.Tulia tuli	Shughuli: Taja na uchore ala tano ya muziki	Shughuli: Andi ka vitenzi vifuatavyo katika hali ya kutendwa na kutendekwa 1.pika 2.lima 3.ita	Shughuli: Andi ka barua rasmi kwa gavana wa kaunti ukimwelezea kuhusu hali duni ya umma.

		4.Somo- 5.Mlango	4.Lala fofofo 5.Jaa kochokocho		4.cheza 5.imba	
Science	Pollination in plants	Activity: Name and define the male parts of a flower.	Activity: Name and define the female parts of a flower.	Activity: Describe the process of 1.Self pollination 2.Cross pollination	Activity: Discuss in detail 4 agents of pollination.	Activity: Draw a flower and label the male and female parts.
Reading Assignment		African Storybook: The noisy Hare	African Storybook: The noisy Hare	African Storybook: Ndalo and Pendo	African Storybook: Ndalo and Pendo	Write a composition about a field trip that your class took.
Homework Assignment		56	57	58	59	Test 1
Homework Answer Keys		<p>Maths <u>Part 1</u> 1. Tuesday June 25 at 7:15 a.m. 2. D. Sunday 11:45 a.m. 3. B. 19 10 h 4. 6 h 55 min</p> <p><u>Part 2</u> 1. Mombasa 2. C. Wednesday 5 a.m. 3. C. 3:30 p.m. 4. 6:00 p.m. Saturday</p> <p>English 1. has studied 2. rides 3. has wanted 4. primarily 5. evaluate 6. evident 7. contrary 8. effective</p> <p>Science Pupils should have used the appropriate vocabulary strategy.</p> <p>Social Studies 1. The Eastern Cushites and the Southern Cushites 2. Northeastern Africa 3. Eastern Cushites 4. Religious</p>	<p>Maths <u>Part 1</u> 1. A. 07 30 h 2. C. 50 minutes 3. 7 h 15 min 4. 11 55</p> <p><u>Part 2</u> 1. Flight 603 2. Flight 442 at 13 10 3. Flight 621 at 700</p> <p>English 1. has stayed; evaluate 2. is saying; contrary 3. was pacing; evident 4. had studied; primarily 5. placing; effective</p> <p>Kiswahili A. Maana/ Maelezo: 1. Kujilaumu kwa kufanya jambo fulani ambalo unajutia. 2. Jambo ama kitu kisichoweza kuondolewa kiurahisi. 3. Kumwachia mtu, hasa mtoto, afanye lolote atakalo bila kumuonya hata akikosa. B. Mathalan:</p>	<p>Maths <u>Part 1</u> 1. D. 1 2. B. 16 3. 14 4. 31.5</p> <p><u>Part 2</u> 1. 10 2. 40 1/3 3. 5:54 a.m. 4. 8 38 h</p> <p>Science Pupils should have used the appropriate vocabulary strategy.</p> <p>Social Studies 1. Arabs came to East Africa for business and trade and to spread their religion. 2. The story of Cush. 3. A famine is when there is not enough food in a certain area. When there is a famine, people migrate to other areas for food. 4. Lake Albert—Lake Edward, Lake Kivu—Lake Edward, Lake Kivu—Lake Tanganyika,</p>	<p>Maths <u>Part 1</u> 1. B. 28 2. B. 28 3. 23 20 h 4. 6:45 a.m.</p> <p><u>Part 2</u> 1. 5:55 p.m. 2. 18 20 h 3. 9:35 a.m. 4. D. 9:30 p.m.</p> <p>English 1. While Elkanah unlocked the door, he heard a loud bang. 2. She had been studying natural history since she learned to read. 3. Abel really enjoyed the ugali he ate for dinner last night. 4. Baby animals must always stay close to their mothers. 5. When he first became famous, Albert Einstein worked at a patent office. 6. Every evening that summer, we walked down</p>	<p>English Test 1 1. her 2. go 3. meals 4. were 5. We work quietly. 6. She is smart. 7. The tall women go to the store. 8. She danced for many hours last night. 9. display 10. persuade 11. exceeded 12. specific 13. approximate 14. specific 15. display 16. A. One can see and do many exciting things at Tsavo National Park. 17. B. most varied kinds 18. A. The Mzima Springs attract more wildlife. 19. B. a rare animal that can be seen in Tsavo 20. A. Hot lava shaped it. 21. B. rock formations and natural pools 22. A. The Mzima Springs 23. A. people who illegally</p>

		<p>conflict was the major reason for attacks on the Cushites. The Cushites left because they did not want to be killed.</p>	<p>1. Nilijsuta kwa kutumia dawa za kulevya bila ya kujali madhara yake. 2. Ugonjwa wa UKIMWI umekuwa sugu hata madaktari wameshindwa kuutibu. 3. Kutokana na kudekezwa kwa Juma kama kitindamimba, kulimfanya kuwa mtukutu sana.</p> <p>Science Answers vary</p> <p>Social Studies 1. The Cushites are named for the biblical character Cush, who was a son of Noah. 2. Kenya and Tanzania 3. Dahalo, Sanye, Somali, Galla, Gabra, Boran, Burji, Oromo, Orma or Rendille.</p> <p>CRE 1. Esther married King Xerxes. 2. Haman was an evil man because he thought he was very important and he wanted everyone to worship him. Haman disliked Mordecai and the Israelites because they would not worship him. 3. Mordecai asked Esther to fight for the Israelites. He wanted</p>	<p>Lake Tanganyika—Lake Malawi.</p> <p>CRE Pupils should have used the appropriate vocabulary strategy.</p>	<p>the beach. 7. Daniel is looking forward to the ferry trip that is scheduled for next week.</p>	<p>hunt and kill animals 24. B. There is a river that runs through it. 25. A. People have been hunting it.</p>
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			Esther to ask King Xerxes to save the Israelites. 4. Esther showed that she was brave when she told King Xerxes that she was an Israelite.			
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