

Grade 2 Weekly Plan

Instructions: Each day with your pupil, complete the learning activities for every subject. For daily reading practice, download the story from the African Storybook app and ask your pupil to read. Then, ask your pupil to complete the homework assignment. Use the answer key to review their answers and provide feedback.

6–10 April, 2020

	Topics for this week	Monday	Tuesday	Wednesday	Thursday	Friday
English Language Activities	<p>To recognise words containing the /st/ sound.</p> <p>To use have, has and had correctly.</p> <p>To spell words correctly.</p>	<p>Vocabulary: star, stem, step, stick</p> <p>Activity: Read the vocabulary words. Practise writing other words with /st/ like: stack, stab, steam, stop.</p>	<p>Vocabulary: have, has, had</p> <p>Activity: Read the vocabulary words. Use the vocabulary words to fill in blank spaces. 1. Asha ___ picked her book. 2. I ___ three bottles. 3. We ___ read stories. 4. He ___ a ball.</p>	<p>Vocabulary: clock, class, clothes</p> <p>Activity: Read the vocabulary words. Use the vocabulary words to fill in blank spaces. 1. The pupils are in _____. 2. A _____ shows time. 3. People wear _____.</p>	<p>Vocabulary: berry, berries, baby, babies</p> <p>Activity: Read the vocabulary words. Write the plural of words. Story _____ Cherry _____ Lady _____ Baby _____ Berry _____</p>	<p>Vocabulary: pen, book, desk, chalk</p> <p>Activity: Read the vocabulary words. Write the words properly. pne _____ ookb _____ skde _____ chlka _____</p>
Mathematical Activities	<p>To identify a half and a quarter as part of a whole.</p>	<p>Activity: 1. Draw a circle and shade a quarter. 2. Draw a square and shade a quarter. 3. Draw a rectangle and shade a quarter.</p>	<p>Activity: Draw: A triangle and shade a quarter. 2. An oval and shade a quarter. 3. A ruler and shade a quarter.</p>	<p>Activity: 1. Draw a circle and cut out a quarter. 2. Draw a rectangle and cut out a quarter. 3. Draw an oval and cut out a quarter.</p>	<p>Activity: Draw shapes to show: 1. $\frac{1}{4}$ 2. $\frac{1}{2}$ 3. $\frac{1}{2}$ 4. $\frac{1}{4}$</p>	<p>Activity: 1. Draw a circle and shade a half. 2. Draw a square and shade a half. 3. Draw a rectangle and shade a quarter. 4. Draw an oval and shade a quarter.</p>
Kiswahili Activities	<p>Kuunda maneno mawili kutokana na moja refu. Kutaja msamiati wa shuleni.</p>	<p>Msamiati: pakashume, pambazua, pambetatu</p> <p>Shughuli: Soma msamiati. Unda maneno mawili kutokana na kila neno kwenye msamiati.</p>	<p>Msamiati: futikamba, fundistadi, vunjajungu, vunjavunja,</p> <p>Shughuli: Soma msamiati. Unda maneno mawili kutokana na kila neno</p>	<p>Msamiati: polisi, vamaia, fungwa, vunja</p> <p>Shughuli: Soma msamiati. Andika maneno yaliyo kwenye msamiati.</p>	<p>Msamiati: kuishi, elimu, malezi bora, matibabu</p> <p>Shughuli: Soma msamiati. Tambua haki za watoto ukitumia maneno yaliyo kwenye msamiati.</p>	<p>Msamiati: kupewa jina, chakula, malazi, mavazi</p> <p>Shughuli: Soma msamiati. Tambua haki za watoto ukitumia maneno yaliyo kwenye</p>

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Environmental Activities	To revise parts of plants.	<p>Vocabulary: clay, potter, ribbons</p> <p>Activity: Read the vocabulary. 1. ____ soil is good for modelling. 2. Clay soil makes long ____. 3. Write 2 things a potter can make from clay soil.</p>	<p>Vocabulary: model, cup, pot</p> <p>Activity: Draw and model a cup and a pot using clay.</p>	<p>Vocabulary: plate, bowl</p> <p>Activity: Draw and model a plate and a bowl with clay.</p>	<p>Vocabulary: loam, clay, sand</p> <p>Activity: Read the types of soil. Write down the types of soil.</p>	<p>Vocabulary: stem, roots, leaves, seeds</p> <p>Activity: Read the parts of a plant. Draw a plant and name the parts.</p>
Reading Assignment		African Storybook Friendship between a donkey and a hyena	African Storybook Friendship between a donkey and a hyena	African Storybook Big-head Ant and lazy Pigeon	African Storybook Big-head Ant and lazy Pigeon	Weekend Homework 12 'Market Day'.
Homework Assignment		#53	#54	#55	#56	#57
Homework Answer Keys		<p>Mathematics 1. 29 2. 49 3. 26 4. 66</p> <p>English Language 1. There is a star in the sky. 2. This stick fell from a tree. 3. Clap your hands. 4. I clean my room. 5. Pupils are in class.</p> <p>Environmental 1. C – When there are many clouds in the sky 2. A – A container for cooking food 3. B – When the moon is in the sky 4. E – To use your brain 5. D – Design</p>	<p>Mathematics 1. 29 2. 49 3. 36 4. 57</p> <p>Literacy 1. I want oranges. 2. I am eating potatoes. 3. My uniform is green. 4. These tomatoes are red. 5. I buy cabbages at the market.</p> <p>Kiswahili 1. kupewa malezi bora 2. elimu 3. kutoteswa 4. matibabu</p>	<p>Mathematics 1. 19 2. 37 3. 27 4. 48</p> <p>English Language 1. babies 2. stories 3. babies 4. berries 5. stories</p> <p>Environmental 1. D – To lay across 2. C – Not old 3. B – Unclean 4. E – Useful for plants to grow well 5. A – To move your body</p>	<p>Mathematics 1. 19 2. 34 3. 26 4. 46</p> <p>Literacy 1. Where has he gone? 2. What have they eaten? 3. What has the dog eaten? 4. Where has she gone? 5. Where have they gone?</p> <p>Kiswahili 1. kupigwa 2. kutopewa jina 3. kunyimwa elimu 4. kuuawa</p>	<p>Mathematics 1. 44 2. 69 3. 53 4. 77</p> <p>English Language 1. knife 2. leaves 3. loaves 4. knives 5. loaf</p> <p>Environmental 1. B – To look, think and learn 2. A – When the sun is in the sky 3. E – Design 4. C – When water falls from the sky 5. D – When there are many clouds in the sky</p>