

Middle Class Weekly Plan

Instructions: Each day with your pupil, complete the learning activities for every subject. Then, ask your pupil to complete the homework assignment. Use the answer key to review their answers and provide feedback.

6-10 April 2020

	Topics for this week	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	Practise counting, shapes, numbers and patterns.	Activity: Count 1 to 10. Draw and count 3 circles. Draw and count 5 circles. Draw and count 8 circles.	Activity: Count 11 to 20. Write the number 8 five times. Draw 8 squares.	Activity: Count 21 to 30. Draw a square, a circle, a rectangle, and an oval.	Activity: Count objects up to 20. Write number 5 five times. Draw 5 ovals.	Activity: Count 1 to 30. Draw and count 2 circles. Draw and count 3 ovals. Draw and count 4 squares. Draw and count 5 triangles.
English	Learn sight words and story words.	Sight words: like, look, me, not, play	Sight words: has, have, he, here	Sight words: like, look, me, not, play	Sight words: has, have, he, here	Sight words: like, look, me, not, play
		Vocabulary: fish, crisps, rice, beans	Vocabulary: eggs, cheese, bread, butter	Activity: Use the sight words to write 5 sentences.	Activity: Use the sight words to write 5 sentences.	Activity: Use the sight words to write 5 sentences.
		Activity: Read the words. Write the words.	Activity: Read the words. Write the words.			
Literacy	Chant letters, sounds and words.	Letters: A, B, C Activity: Read the letters. Say the sound letters A, B and C make. Say words that begin with /a/, /b/ and /c/ like: ant, bat, cat. Say other words that begin with /a/, /b/ and /c/.	Letters: D, E, F Activity: Read the letters. Say the sound letters D, E and F make. Say words that begin with /d/, /e/ and /f/ like: dog, egg, fan. Say other words that begin with /d/, /e/ and /f/.	Letters: G, H, I Activity: Read the letters. Say the sound letters G, H and I make. Say words that begin with /g/, /h/ and /i/ like: goat, hat, ink. Say other words that begin with /g/, /h/ and /i/.	Letters: J, K, L Activity: Read the letters. Say the sound letters J, K and L make. Say words that begin with /j/, /k/ and /l/ like: jug, kite, lion. Say other words that begin with /j/, /k/ and /l/.	Letters: M, N, O Activity: Read the letters. Say the sound letters M, N and O make. Say words that begin with /m/, /n/ and /o/ like: mouth, nap, open. Say other words that begin with /m/, /n/ and /o/.
Recite a Rhyme		One, two, buckle my shoe Three, four, shut the door Five, six, pick up sticks Seven, eight, lay them straight	One, two, buckle my shoe Three, four, shut the door Five, six, pick up sticks Seven, eight, lay them straight	One, two, buckle my shoe Three, four, shut the door Five, six, pick up sticks Seven, eight, lay them straight	One, two, buckle my shoe Three, four, shut the door Five, six, pick up sticks Seven, eight, lay them straight	One, two, buckle my shoe Three, four, shut the door Five, six, pick up sticks Seven, eight, lay them straight



	Nine, ten, begin again.				
Homework Assignment	Homework 37	Homework 38	Homework 39	Homework 40	Homework 41
Homework Answer Keys	Accept reasonable answers.				